

NAME of Student Simulation Leaders:

Score: _____ (70 pts possible)

Maintained Flow:

9-10 pts: Strongly well-organized; transitions obvious and well-timed; plan allowed for full exploration and simulation of topic

8-9: Direction unclear at times; rushed and unable to complete a full exploration of topic; but generally well-organized

7-8: Direction of class often unclear; directions and transitions confusing; topic underexplored as a result of flow issues

Classroom Management:

9-10: Maintained excellent control over class; deftly maneuvered group away from tangents; drew the quieter students out of their shells and controlled rowdier students

8-9: Controlled the class with some skill; a few tangents occurred but did not adversely affect learning; controlled rowdy students but allowed quieter students to remain withdrawn

7-8: Class a bit unruly – leaders did not assert authority in any meaningful way; some rowdy students allowed to dictate the class; quiet students unengaged; so many tangents that learning was adversely affected

Advanced Preparation and Planning:

9-10: Advanced planning and prep very obvious; entire group came together to tutorial as directed by Dr. Berry before the class occurred

8-9: Unprepared in places; some group members did not come to tutorial as directed by Dr. Berry before class occurred

7-8: Really unprepared; did not come to tutorial

Quality of Simulation Plan:

9-10: Plan was creative and yet sophisticated; plan allowed class to both experience the topic more deeply AND to discuss/debate the most important controversies of the subject; plan was well executed (directions were provided well...materials for activity were clear and effective)
8-9: Plan was somewhat creative; sophistication was lacking for either the activity OR the reading discussion; academic content less readily addressed by the discussion plan
7-8: Plan was not creative and relied too heavily on either unsophisticated summarizing questions of the reading and/or an unsophisticated experiential activity; academic content of readings largely missing

Materials:

9-10: Group put together a simulation activity handout that provided written directions for the activity; group prepared any needed materials (handouts, props, etc) in advance; materials were professionally done (few typos, etc.)
8-9: Group brought an activity handout that was a bit incomplete; group had to scramble to get props just before class began; materials were very amateurish
7-8: No handout; props were needed but not provided

Teamwork:

9-10: The group worked well together and shared *equal* facilitation duties during the class
8-9: The group worked well together, but one team member dominated the in-class session
7-8: It is obvious that one member did all of the work and the others were relatively uninvolved in both the planning and the in-class execution of the plan

Quality of Facilitation:

9-10: Group supplied excellent supplemental information and clarification of questions or procedures, and helped students make connections
8-9: Group supplied some supplemental information, but not as much as was necessary; some clarification offered, but questions often remained unanswered and connections loosely made
7-8: No supplemental information provided; questions and connections not addressed in any apparent or meaningful way