

## Comparative Politics Paper Rubric – Identities 2012

Name: \_\_\_\_\_ Final Grade: \_\_\_\_\_

<b>Performance Element</b>	<b>Distinguished ____ Points</b>	<b>Proficient ____ Points</b>	<b>Intermediate ____ Points</b>	<b>Novice ____ Points</b>	<b>Possible</b>	<b>Score</b>
<b>Purpose and Focus</b>	Establishes and maintains clear focus; evidence of distinctive voice and/or appropriate tone	Focused on a purpose; evidence of voice and/or suitable tone	An attempt to establish and maintain purpose and communicate with the audience	Limited awareness of audience and/or purpose	15 pts	
<b>Development of Ideas</b>	Depth and complexity of ideas supported by rich, engaging, pertinent details; evidence analysis, reflection, and insight; thesis driven	Depth of idea development supported by elaborated, relevant details; thesis weaker	Unelaborated idea development; unelaborated and/or repetitious details; very inconsistent thesis	Minimal idea development, limited and/or unrelated details; no thesis present	20 pts	
<b>References</b>	Use of reliable references indicates substantial research; 5 sources used	Use of mostly reliable references indicates ample research; 3-5 sources used	Some references present but not reliable sources and only 2-3 sources	1-2 references all of which are unreliable	20 pts	
<b>Organization</b>	Careful and clear organization	Logical organization with some weak spots	Lapses in focus and/or coherence	Random or weak organization	10 pts	
<b>Sentence/ Paragraph Structure</b>	Variety of sentence structure and length; topic sentences and transition sentences flawless; paragraph contain ample evidence and analysis	Controlled and varied sentence structure; some paragraphs missing topic/transition sentences and/or analysis	Simplistic and/or awkward sentence structure; paragraph structure lacking topic and transition sentences, evidence, and analysis consistently	Incorrect or lack of topic and/or ineffective wording and/or sentence structure; paragraphs have no logical organization and little to no evidence/analysis	15 pts	
<b>Language</b>	Precise and/or rich language; no first person; active (not passive) verb choices	Acceptable, effective language but not overly sophisticated; verbs are unexciting and rely on passive construction	Simplistic and/or imprecise language; verbs are redundant and passive	Incorrect and/or ineffective wording and/or sentence structure	10 pts	
<b>NEXT PAGE!</b>						

<b>Grammar and Formatting</b>	Utilizes Chicago Manual of Style citation format with few mistakes; minimum length met (7 pgs); few syntax errors; Times New Roman font; 1-inch margins; Title but no title page; page numbers	Few errors in grammar or format relative to length and complexity; used Chicago but struggled with details of the format	Some errors in grammar and/or format that do not interfere with communication	Errors in grammar and format (e.g., spelling, punctuation, capitalization, headings) that interfere with clarity	10 pts	
<b>Total Points</b>					100 pts	